Assertive Discipline

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Assertive Discipline

Lee Canter
Introductory Video

The Rules of the Classroom Song
Professional Background

• Lee Canter attended CSU at Northridge University and USC
• B.A. in History and Education
• Masters in Social Work
• Lee and Marlene Canter are married
Professional Background

• Both worked with students with behavior problems
• Lee Canter did numerous studies on teachers who had good management skills
Basic Concepts and Principles

- Behavior is a choice
- Teach students how to behave
- Establish clear rules
- Every student has to be treated fairly
Basic Concepts and Principles

• Set up plan for misbehavior
• Negative consequences - only last resort
  • Maximum of 5 consequences
  • Eliminate need to disrupt class
• Positive reinforcement - once a day
  • PLAN
Key Terms

Non-Assertive
  - Unclear
Key Terms

Hostile
- Aversive approach
Key Terms

Assertive
- Clear
- Specific
Teacher’s Responsibility

- Assertive Discipline workshops
- Practice and learn from mistakes
- Test run/trial and error
Teacher’s Role

- Take responsibility
- Learn, study, and practice methods
- Create, apply, and analyze
- Encourage co-worker’s feedback
Applying Concepts

• Plan ahead

• Observe and analyze (past)
  – Previous years
  – Co-workers teaching methods
Applying Concepts

• Observe and analyze (present and future)
  – Classroom set up
  – Classroom rules and consequences
  – Changes seen in classroom and students

• Verbal praise

• Respect
Strengths

- Set rules
- Consistence
Strengths

Involves students in their own discipline
Shortcomings

Little research available
Shortcomings

“Assertive Discipline provides an attractive, packaged, simple-to-understand, easy-to-implement alternative, which offers initial hope but often leads to disappointment”

-Curwin
When can this model be used?

Beginning of school year for best effect

- K-6: Instead of writing names on board when students are bad, write when they are good
- 7-8: Student’s aren’t helping other students grow and are disrespectful
When can this model be used?

9-12: students aren’t handing in assignments and are talking out of turn

Class Rules

- Be prompt
  ➢ Be ready to learn when class begins.
- Be responsible
  ➢ ___________________________
- Be a polite and positive participant
  ➢ ___________________________
- Be respectful
  ➢ ___________________________
- Be a problem solver
  ➢ Correct problems quickly and peacefully before they escalate.
Important Points to Remember

• Catch students being good
• No more than 5 rules or consequences
• Rules should be presented in positive tone
Important Points to Remember

• Don’t punish or embarrass students
• Consequence must be relevant
• Consequence best if immediately
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- Slide 1, 2, & 6: www.hasslefreeclipart.com
- Slide 7: www.teacherfiles.com
Graphic Citation
for Maggie Patterson

- Slide: 8  www.school-clip-art.com
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  www.distancelearning.careeredublogs.com

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Graphic Citations
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References for Kylee Ware


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http://wik.ed.uiuc.edu/index.php/assertive-discipline